**Create a 2-4 minute speech about you!**

***STEPS:***

1. Use this as an opportunity to describe a part of your life that defines you in some way, (A hobby, memory, lesson learned)
2. Touch on important topics that you might include in an interview for a summer job: strengths, weaknesses, hobbies/activities, words that best describe you. Here are some prompts that might help you get started. These are just suggested topics:

* Share a skill or activity that you like doing, i.e. tying knots, raising butterflies, hockey team, etc.
* Describe an experience when you overcame a challenge.
* Describe a project at school that was meaningful to you.
* What is your favorite book? Why?
* What do you think is the most common misconception of you? Ways that other people stereotype you incorrectly?
* What parts of yourself are you most proud of?
* What are some goals you would like to work towards?

DON’T FORGET TO WRITE YOUR OUTLINE (See template below.)

1. **Come up with a visual aid that best represents your topic.** You can create or collect this visual aid. You should refer to it during your speech.
2. **Practice your speech.** The more you practice, the more confident you will feel. You may use your outline, but you should not spend the entire speech **reading** your outline word for word. You should make **eye contact** with the audience and speak freely while following the structure of your outline. Be sure to time yourself. Your speech should be 2-4 minutes.
3. **Print out a copy of your outline. You do not have to write out your entire speech unless that improves your confidence.**
4. **Present your speech to the class.**

**OUTLINE DUE DATE: FRIDAY, April 8th Speeches begin Tuesday, April 12th**



**OUTLINE TEMPLATE**

1. **Introduction**
2. Attention-getting opening sentence – should be creative and set the mood for the piece.
3. One sentence introducing your speech topic.
4. **Body (Can have more points, but do not go over 4 minutes total)**
5. Point 1
6. Point 2
7. Point 3
8. Point 4
9. **Conclusion:** Strong conclusion that sums up speech or leaves the audience with a new thought.